

The School District of Osceola County

Invoice

Renaissance Charter at Roggy Creek

		Renaissance							
Informational Purposes Only:		FEFP	Semi-Monthly Pays	ment					
Pri	Total # of UFTE: Total Funding: Administrative Fee: or Year Adjustments: nount Due to School:	(91,402.00) 693.00	2.16%		Total Payments: 24 Payment Number: 17 Cost Center: 0191 Vendor #: 00000116649 Invoice #: 2021 Payment 17 of 24 Invoice Amount: \$ 172,478.47				
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual		
State & Local Funding:									
Base Funding Discretionary Millage Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment	\$ 2,676,316.00 138,031.00 195,601.00 - 693.00								
Prior Year Audit Adjustment	-	2 010 011 00	405 440 00	0.001.400.04	100 101 00	1000001	700.00		
Subtotal	>	3,010,641.00	125,443.38	2,001,188.24	126,181.60	1000004	738.22		
Additional Funding: Advanced Placement		0.00 0.00	0.00 0.00	0.00 0.00	0.00	1007004 1007004	0.00 0.00		
International Baccalaureate		0.00	0.00	0.00	0.00 0.00	1007004	0.00		
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00		
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00		
ESE Guaranteed Allocation:		99,645.00	4,151.88	66,902.04	4.092.87	1632104	(59.00		
Supplemental Academic Instruction:		127,134.00	5,297.25	84,516.10	5,327.24	1700004	29.99		
Digital Classroom Allocation		951.00	39.63	632.12	39.86	1350204	0.23		
Safe School		30,515.00	1,271.46	20,192.48	1.290.32	1514504	18.86		
Instructional Materials (UFTE)		46,709.00	1,946.21	31,079.44	1,953.70	1052?04	7.49		
Teacher Salary Increase Allocation		97,162.63	4,048.44	64,775.08	4,048.44	1003004	0.00		
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00		
Classroom Size Reduction Act:		689,776.00	28,740.67	459,102.94	28,834.13	1510504	93.47		
Student Transportation:		37,401.00	1,558.38	25,018.96	1,547.76	1078004	(10.62		
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00		
Florida Teachers Classroom Supply Assis	tance Program:	9,621.91	0.00	9,621.91	0.00	1350104	0.00		
Reading Allocation:	-	24,532.00	1,022.17	16,310.94	1,027.63	1800004	5.47		
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00		
Mental Health Assistance Allocation (UFT	E)	19,579.00	815.79	13,012.97	820.75	1513004	4.96		
· · · · · · · · · · · · · · ·									

1,231.75

(3,808.42

171,758.57

19,781.12

(60,134.60)

2,751,999.74

1,222.61

(3,908.43)

172,478.47

1516004

1030004

(9.14)

(100.01

FTE Survey: Based on Projected FTE or Head Count

Total Funds Compression Allocation (UFTE)

Projected Annual Amount Due to School

Administration Fee:

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

29,562.00

(91,402.00)

4,131,827.54

	49	School District:	Osceola	_	School ID:	0191	
		Revenue Estim	Renaissance Char	ter at Bog	gy Creek		
Deced on the 2024 Core					und Calaulatian		

Based on the 2021 Second Calculation

FEFP State and Local Funding	r	_				
Base Student Allocation:	\$4,319.49	District Cost Differential:	0.9890			
Full-Time Equivalent (FTE) Survey	D20H	Program	Weighted FTE	Base Funding		
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)		
(1)	(2)	(3)	(4)	(5)		
101 Basic K-3	209.77	1.124	235.7815	\$ 1,007,253		
111 Basic K-3 with ESE Services	26.70	1.124	30.0108	\$ 128,205		
102 Basic 4-8	201.06	1.000	201.0600	\$ 858,923		
112 Basic 4-8 with ESE Services	32.93	1.000	32.9300	\$ 140,676		
103 Basic 9-12	0.00	1.012	0.0000	\$-		
113 Basic 9-12 with ESE Services	0.00	1.012	0.0000	\$-		
254 ESE Level 4 (Grade Level PK-3)	0.00	3.644	0.0000	\$-		
254 ESE Level 4 (Grade Level 4-8)	0.00	3.644	0.0000	\$-		
254 ESE Level 4 (Grade Level 9-12)	0.00	3.644	0.0000	\$-		
255 ESE Level 5 (Grade Level PK-3)	0.00	5.462	0.0000	\$-		
255 ESE Level 5 (Grade Level 4-8)	0.00	5.462	0.0000	\$-		
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$-		
130 ESOL (Grade Level PK-3)	63.85	1.184	75.5984	\$ 322,955		
130 ESOL (Grade Level 4-8)	43.16	1.184	51.1014	\$ 218,304		
130 ESOL (Grade Level 9-12)	0.00	1.184	0.0000	\$-		
300 Career Education (Grades 9-12)	0.00	1.012	0.0000	\$-		
Totals	577.47		626.4821	\$ 2,676,316		

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,319.49	х	0.9890	Х	0.00 \$	-
International Baccalaureate	\$4,319.49	х	0.9890	х	0.00 \$	-
Advanced International Certificate	\$4,319.49	х	0.9890	х	0.00 \$	-
Industry Certified Career Education	\$4,319.49	х	0.9890	х	0.00 \$	-
Early High School Graduation	\$4,319.49	х	0.9890	х	0.00 \$	-
Small District ESE Supplement	\$4,319.49	х	0.9890	х	0.00 \$	-
		ļ	dditional		0.00 \$	-
			Total	_	626.48 \$	2,676,316
				Per		

Virtual Education Contribution:	UFTE		UFTE		
To	tal 0.00	х	0	=	\$ -

			Matrix	Gua	rantee Per	
E Guaranteed Allocation:	UFTE	Grade Level	Level	:	Student	
	19.45	PK-3	251	\$	982	\$ 19,100
Additional Funding from the FCF Guaranteed	3.21	РК-3	252	\$	3,170	\$ 10,176
Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111,112 and ——	4.04	PK-3	253	\$	6,470	\$ 26,139
,	29.89	4-8	251	\$	1,101	\$ 32,909
113 by grade and matrix level. Students who —— do not have a matrix level should be ———	2.62	4-8	252	\$	3,290	\$ 8,620
	0.41	4-8	253	\$	6,589	\$ 2,701
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	59.62	0.01		Total E	SE Guarantee	\$ 99,645
	F	ALSE				

Divide school's Unwe	eighted FTE (UFTE) total compu	uted in Section 1, cell C	27 above b	by the district's total UFTE to	obtain school's
UFTE share.	Charter School UFTE:	577.47	÷	District's Total UFTE:	71,315.17
			-	=	0.8097%

Divide school's Weigh	ted FTE (WFTE) total compute	d in Section 1, cell E38	above by	y the district's total WFTE to	obtain school's
WFTE share.	Charter School WFTE:	626.48	÷	District's Total WFTE:	78,059.35
				=	0.8026%

Discretionar	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	15,701,357	x	0.8097%	\$	127,134
.748 N	lills (UFTE share)		(b)	17,047,178	x	0.8097%	\$	138,031
Digital Class	rooms Allocation (UFTE share)		(b)(d)	117,504	x	0.8097%	\$	951
Safe Schools	Allocation (UFTE share)		(b)	3,768,698	x	0.8097%	\$	30,515
Instructiona	I Materials Allocation (UFTE share)		(b)	5,768,636	х	0.8097%	\$	46,709
Dua	l Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.8097%	\$	-
ESE	Applications Allocation:							
	Charter schools should contact their school	l district sponsor	regarding	g eligibility and distri	bution o	f ESE Applications fur	nds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	2,418,018	х	0.8097%	\$	19,579
Total Funds	Compression Allocation (UFTE share)		(b)	3,650,956	х	0.8097%	\$	29,562
Sparsity Sup	plement (WFTE share)		(b)	0	х	0.8026%	\$	-
Reading Allo			(b)	3,056,613	х	0.8026%		24,532
	ary Increase Allocation		(f)	12,106,399			\$	97,163
	y Local Effort (WFTE share)		(c)	24,370,908	x	0.8026%	•	195,601
	Funds Available (WFTE share)		(b)	0	x	0.8026%		-
Discretionar	y Lottery (WFTE share)		(c)	0	x	0.8026%	Ş	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
PK - 3	341.39	0.9890	х	1,301.57	=	439,456		
4-8	285.0914	0.9890	х	887.80	=	250,320		
9-12	0.0000	0.9890	х	889.95	=	0		
Total *	626.4821			Total	Class Siz	ze Reduction Funds	\$	689,776
	(*Total FTE should equal total in Sectior	1, column (4) ar	nd should i	not include any addit	tional FTI	E from Section 1.)		
Student Tra	nsportation			(g)				
	• Enter All UFTE Eligible Riders	91.0	x 00	411	=	37,401		
	Enter All ESE UFTE Riders	0.0	<u>x 00</u>	1,469	=	0		
				Total Stud	ent Tran	sportation Funding:		
Federally Co				Total Stud			Ş	37,401
	nnected Student Supplement		(h)	Total Stud			\$	37,401
,,	nnected Student Supplement		(h)				\$	37,401
,,	nnected Student Supplement		(h)	Exempt Prope		Impact Aide	\$	37,401
	nnected Student Supplement Impact Aid Student Type	Number of Stu					\$	37,401 Total
		Number of St		Exempt Prope		Impact Aide		· · ·
Mili	Impact Aid Student Type	Number of Sti		Exempt Prope	rty	Impact Aide Student Allocation	\$	· · ·
Mili	Impact Aid Student Type tary and Indian Lands lians on Federal Lands	Number of Sto		Exempt Prope	rty \$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	· · ·
Mili	Impact Aid Student Type tary and Indian Lands	Number of Str		Exempt Prope	rty \$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$	· · ·
Mili Civi Stua	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	Number of Str	udents	Exempt Prope	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$	Total - - - - -
Mili Civi Stua	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program		udents (i)	Exempt Prope Allocation	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	· · ·
Mili Civi Stua	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total		udents (i)	Exempt Prope Allocation	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	Total - - - - -
Mili Civi Stua	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		udents (i)	Exempt Prope Allocation	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	Total - - - - -
Mili Civi Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		udents (i) regarding	Exempt Prope Allocation	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79 f reading allocation f	\$ \$ \$ \$ unds.	Total
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		udents (i) regarding	Exempt Prope Allocation	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ unds.	Total - - - - -
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		udents (i) regarding	Exempt Prope Allocation - - g eligibility and distri	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f	\$ \$ \$ \$ unds.	Total
Mili Civi Stud Florida Teac Food Service Calculating t	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	l district sponsor 250.00	udents (i) regarding (j) ÷	Exempt Prope Allocation - - - g eligibility and distri 577.470	srty \$0.00 \$0.00 x bution or =	Impact Aide Student Allocation \$0.00 \$0.00 331.79 f reading allocation f Total 43.29%	\$ \$ \$ unds.	Total - - - 9,622 4,222,537
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	l district sponsor	udents (i) regarding (j) ÷	Exempt Prope Allocation - - g eligibility and distri	strty \$0.00 \$0.00 x bution of	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f	\$ \$ \$ \$ unds.	Total
Mili Civi Stud Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 10%	l district sponsor 250.00 \$ 4,222,53	udents (i) regarding (j) ÷	Exempt Prope Allocation - - - g eligibility and distri 577.470	srty \$0.00 \$0.00 x bution or =	Impact Aide Student Allocation \$0.00 \$0.00 331.79 f reading allocation f Total 43.29%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Total - - - 9,622 4,222,537 91,402
Mili Civi Stud Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee:	l district sponsor 250.00 \$ 4,222,53	udents (i) regarding (j) ÷	Exempt Prope Allocation - - - g eligibility and distri 577.470	srty \$0.00 \$0.00 x bution or =	Impact Aide Student Allocation \$0.00 \$0.00 331.79 f reading allocation f Total 43.29%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Total - - - 9,622 4,222,537
Mili Civi Stud Florida Teac Food Service Calculating t ESE %: Prior Year Fu	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 10%	l district sponsor 250.00 \$ 4,222,53	udents (i) regarding (j) ÷	Exempt Prope Allocation - - - g eligibility and distri 577.470	srty \$0.00 \$0.00 x bution or =	Impact Aide Student Allocation \$0.00 \$0.00 331.79 f reading allocation f Total 43.29%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Total - - - 9,622 4,222,537 91,402

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: